

## ***Sibel Serim***

### **My Beloved English Fish**

**Used for:** Learning vocabulary

**Age/Level:** Young Learners/ Grade 4-5

#### **Preparation**

Students make their own aquarium with any materials they choose. They can use plastic and colourful papers, etc. They put a handmade FISH in it. It can be stuck to the floor or with a piece of rope to the ceiling, so that it can be seen inside the aquarium. The students decorate it with really small shells, pebbles and soil.

#### **Procedure**

1. The FISH needs food so they feed it. But, how? Our fish wants to learn English, so we write all the new words we learn every day onto pieces of paper and put them in our aquarium. The more paper we put, the better fed fish we have! The students try to write new words onto the pieces of paper and throw it into their aquariums in order to feed their fish (and their own brain too).

2. Students can practise and review English through this activity. They memorize and learn the written form of the words they hear or read in a reader or their student book. They also challenge themselves to fill their aquariums faster than the other kids, so that their fish is chosen as the 'The Fullest Stomach Fish', which means there are more papers in their aquarium because they wrote the most words. In short they are the best learner in the class that week!

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## ***Ekaterina Belozerova***

### **Five little clownfish**

**Used for:** Problem Solving, reasoning and Numeracy.

**Age/Level:** Nursery school

#### **Preparation**

1. Draw, colour, glue on card and cut out five clownfish.
2. Draw and colour the aquarium with seaweeds and stones.
3. Glue the aquarium picture onto card.
4. Memorize the rhyme.

NB: You will need a bit of “Blutac” for the placing your clownfish on the rhyme card.

**Procedure** 1) Place all five clownfish on the rhyme (aquarium) card. And start saying the rhyme: *Five little clownfish are swimming in the sea.* (Count the fish together with kids)

One says: "I am sleepy!" Bye-bye little clownfish. (Take away one clownfish)  
How many are left? (Count the fish together with your kids)

2) Continue saying the rhyme until no fish will be left and then finish it:

*"There isn't any clownfish left...because they are sleeping!"*

This nice counting activity you can do with your kids while learning numbers. My students enjoy this activity very much.

You can work development your students' mathematical skills as well as reviewing colours, vocabulary and also work on their visual memory development.

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## ***Merve Oflaz***

### **Storyteller**

**Used for:** A writing activity.

**Age/Level:** All ages / levels

### **Preparation:**

Find a picture story at least with 3 or 4 pictures. Then, find and save sounds related to each picture. Try to provide sounds that can help them understand the story without seeing the pictures. There are a lot of available websites to find sounds.

### **Procedure**

1. Tell the students that they are going to listen to some sounds and guess what they are. These sounds are about a picture story and they should try to make up a story in their mind by listening to these sounds. Each group of sounds will represent a picture of the story. Inform the students how many pictures there are in the story, so they can draw the relevant number of squares.
2. Make the students note down what they have heard in the related square. (The sounds of picture 1 – into Box 1 etc.)
3. Ask the students to work in pairs or in groups to discuss their guesses and make up their stories.
4. Tell them to draw and write the story.
5. Ask each group to show and tell the story.
6. Finally, show the real pictures of the story and ask the students to match it with their own stories (orally).
7. As a follow – up, the students may continue the story and write the second part of it